Under the agreement for 2015  
Murray’s Bridge State School will receive  

$5,000*  

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 50% to 100%
- Students to achieve a ‘C’ standard or better against relevant year-level standard across English and Mathematics

Our strategy will be to

- Provide a focused and intensive teaching time every morning in both English and Mathematics
- This involves having three adults in the class for a two-hour block working with very small groups or individuals
- Tailoring teaching, learning and associated activities to student’s current ability and needs
- Assessing achievement – 6 week basis and review outcomes

Our school will improve student outcomes by

- Altering the daily timetable to provide two hours of focused learning time each morning
- Employ extra teacher aides to assist with the morning timetable’s learning and practice experiences $5,000 (GRG funds)
- Purchasing and updating resources $600 (school budget)
- Providing access to professional development of staff (eg new teacher aides engage in MSSWD online modules)

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Murray’s Bridge State School

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