Under this agreement for 2014
Murray’s Bridge State School will receive

This funding will be used to

- Ensure that all the Year 3 students in 2016 reach NMS in literacy and numeracy
- Develop individual learning plans for students especially those currently in Year 5
- Develop capabilities of staff including teacher aides in reading and writing
- Provide a literacy program for Pre-Prep students, especially EASL children

Our strategy will be to

- Develop a set of short, medium and long term assessment tasks that can be used across the school to identify student’s current achievement level and assist in interpreting students’ on going improvement
- Create a “cycle of review” on a monthly basis that provides opportunities for analysis of data and outcomes enabling adjustments to the teaching learning cycle
- Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Establishing a cycle of assessment that begins with collecting base-line data that is in turn utilised in establishing students’ needs and progress throughout the year (e.g. NAPLAN, PAT, Cams &amp; Stams, Cars &amp; Stars, Waddington and Westwood). Purchase required assessment tools</td>
<td>$1000</td>
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<tr>
<td>Utilising data gained from the assessment in order to provide intensive, explicit instruction in literacy and numeracy by the teacher and teacher aide on a one-on-one basis or in a small group</td>
<td>$3000</td>
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<tr>
<td>group situation</td>
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<tr>
<td>- Providing opportunities and activities for Pre-Prep students in our community to participate in 'school life' especially the EASL children</td>
<td>$1000</td>
</tr>
<tr>
<td>- Providing opportunities for teacher aides and teachers to participate in professional development to build on their capabilities and understandings including utilising More Support for Students with Disabilities (MSSWD)</td>
<td></td>
</tr>
</tbody>
</table>

Cheryl-Lea Jackson  
Principal  
Murray's Bridge State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*